WINNSBORO, LOUISIANA

ANNUAL FINANCIAL REPORT

YEAR ENDED JUNE 30, 2014



FRANKLIN PARISH SCHOOL BOARD WINNSBORO, LOUISIANA ANNUAL FINANCIAL REPORT YEAR ENDED JUNE 30, 2014

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INDEPENDENT AUDITORS' REPORT

The Members of the Franklin Parish School Board Winnsboro, Louisiana

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Franklin Parish School Board (School Board) as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School Board's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statement, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that our audit provides a reasonable basis for our opinions.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of June 30, 2014, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, the schedule of funding progress for other post-employment benefit plans and the budgetary comparison information on pages 3 through 10, pages 40 through 45 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The combining non-major fund financial statements, and the schedule of board members' compensation, on pages 47 through 51 and page 52, respectively, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedule of expenditures of federal awards on pages 57 through 58 is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements.

The combining and individual non-major fund financial statements, the schedule of board members' compensation, and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated December 18, 2014 on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grants, agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School Board's internal control over compliance and financial reporting.

Postlithenite + Netterville
Baton Rouge, Louisiana

December 18, 2014



Franklin Parish School Board

Winnsboro, Louisiana

REQUIRED SUPPLEMENTAL INFORMATION

MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)

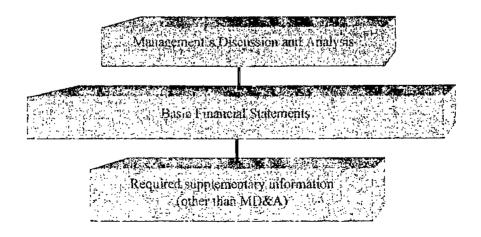
The Management's Discussion and Analysis of the Franklin Parish School Board's (the School Board) financial performance presents a narrative overview and analysis of Franklin Parish School Board's financial activities as of and for the year ended June 30, 2014. This document focuses on the current year's activities, resulting changes, and currently known facts in comparison with the prior year's information (where available).

FINANCIAL HIGHLIGHTS

- ★ The Franklin Parish School Board's assets exceeded its liabilities at the close of fiscal year 2014 by \$6,403,361.
- ★ Revenues exceeded expenses by \$1,013,741 for the 2014 fiscal year.
- ★ Operating grants and contributions revenue (derived from such federal programs as Title I, Headstart and Child Nutrition) remained relatively consistent with those of prior year due to no significant changes to funding sources.
- ★ The Renovation Fund ended the fiscal year with a fund balance of \$3,161,200 that is available for future debt service payments, facility renovations and other uses.
- ★ The General Fund ended the fiscal year with a fund balance of \$4,751,897; approximately 19% of annual expenditures.

OVERVIEW OF THE FINANCIAL STATEMENTS

The following graphic illustrates the minimum requirements for Special Purpose Governments Engaged in Business-Type Activities established by Governmental Accounting Standards Board Statement 34, <u>Basic Financial</u> Statements—and Management's Discussion and Analysis—for <u>State and Local Governments</u>.



These financial statements consist of three sections - Management's Discussion and Analysis (this section), the basic financial statements (including the notes to the financial statements), and required supplementary information.

Government-wide financial statements. The government-wide financial statements are designed to provide readers with a broad overview of the School Board's finances, in a manner similar to private sector business.

The statement of net position presents information on all of the School Board's assets and liabilities with the difference among them reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School Board is improving or deteriorating.

The statement of activities presents information showing how the government's net potion changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future periods. (e.g., uncollected taxes and earned but unused sick leave).

Both of the government-wide financial statements present functions of the School Board that are principally supported by taxes and intergovernmental revenues (governmental activities). The School Board has no functions or activities which are business-like in nature, meaning that they are primarily supported by user fees and charges for services, such as a municipally owned utility system. The governmental activities of the School Board include regular and special education programs, support services, administration, maintenance, student transportation, and school food services. The School Board contains no other units of government (component units) nor is it contained as a component unit of any other level of local or state government.

Fund financial statements. A fund is a grouping of related accounts that are used to maintain control over the resources that have been segregated for specific activities or objectives. The School Board, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance related legal requirements. All of the funds of the School Board can be divided into two categories: governmental funds and fiduciary funds.

Governmental funds. Governmental funds are used to account for essentially the same functions as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near term financial requirements. Because of the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long term impact of the School Board's near-term financing decisions. Both the governmental fund balance and the governmental fund statement of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities. The School Board maintains dozens of individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the General Fund, Title I, and Renovation Fund all of which are considered major funds. The remaining funds are combined into a single, aggregated presentation under the label of other governmental funds, which contains all non-major funds. Individual fund data for each of these non-major funds is provided in the form of combining statements elsewhere in this report.

The School Board prepares annual budgets for the General Fund and Special Revenue Funds in accordance with state laws. In accordance with accounting standards, a budget to actual comparison is presented for the General Fund, Title I Fund and the Renovation Fund.

Fiduciary funds. Fiduciary Funds are used to account for resources held for the benefit of outside parties such as students and other governments. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the School Board's programs. The School Board has two fiduciary funds; the Student (School) Activity Fund and the Sales Tax Collection Fund. The Student Activity Fund contains monies belonging to the schools, their students, and clubs and other activities. The Sales Collection Tax Fund contains taxes collected on behalf of other governmental jurisdictions.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

FINANCIAL ANALYSIS OF THE ENTITY

Statement of Net Position as of June 30, 2014 and 2013

			2014	 2013
Assets				
	Cash and cash equivalents	\$	7,860,480	\$ 7,184,431
	Investments		1,120,171	1,120,171
	Receivables		1,631,249	1,777,522
	Inventory		44,567	44,091
	Prepaid expenses		-	84,012
	Capital assets		16,756,630	 17,185,140
	Total assets		27,413,097	 27,395,367
Liabilities				
	Accounts, salaries and other payables		2,082,613	2,042,662
	Accrued interest payable		21,711	25,648
	Net post employment benefit obligation (OPEB)		12,145,951	11,792,148
	Bonds payable and other long-term liabilities		6,759,461	 8,149,226
	Total liabilities	-	21,009,736	 22,009,684
Net Position				
	Net investment in capital assets		10,699,161	9,035,914
	Restricted		3,609,170	3,928,012
	Unrestricted		(7,904,970)	 (7,578,243)
	Total net position	\$	6,403,361	\$ 5,385,683

- Cash and investments have increased approximately 8% from prior year. The increase can be attributed to taxes collected in excess of current operating needs.
- Capital assets, which are reported net of accumulated depreciation, account for 61% of the total assets of the School Board. These assets decreased by \$428,510 from the prior year. This decrease is attributable primarily to depreciation during 2014.
- Receivables decreased by \$146,273 as a result of differences in the timing in collection of federal grants.

FINANCIAL ANALYSIS OF THE ENTITY (continued)

- Net post employment benefits obligation liability (OPEB) increased by \$353,803 to reflect the current year cost for retiree benefits other than pensions that have not been funded.
- Unrestricted net position at year end shows a deficit of \$7,904,970 primarily due to non-capital related liabilities, such as the OPEB obligation, exceeding the assets available to satisfy those liabilities.

Statements of Revenues and Expenses For the years ended June 30, 2014 and 2013

	2014	2013
Revenues		
Program Revenues		
Charges for services	\$ 143,27	5 \$ 139,678
Operating grants	6,759,24	4 6,654,087
General revenues		
Property taxes	2,130,95	2,044,825
Sales taxes	5,127,14	6 5,145,343
Earnings on Investments	44,66	41,098
Minimum Foundation Program	18,358,52	18,896,659
Other	286,81	5 354,274
	32,850,62	33,275,964
Expenses		
Regular education	10,215,69	9,916,105
Special and other education	6,870,40	7,102,029
Pupil support	1,619,05	5 1,473,964
Instructional staff support	2,489,01	1 2,359,781
General administrative	582,32	8 563,599
School administrative	1,686,12	1,663,807
Business and central services	627,88	619,643
Plant operation and maintenance	2,854,71	5 2,742,201
Transportation	2,721,35	5 2,718,520
Food service	2,074,52	2,019,008
Interest expense	95,50	<u>114,459</u>
-	31,836,87	9 31,293,116
Excess of revenues over (under) expenses		
and changes in net position	\$ 1,013.74	<u>\$ 1,982,848</u>

FINANCIAL ANALYSIS OF THE ENTITY (continued)

Revenues

- Minimum Foundation Program revenue, which accounts for approximately 56% of total revenues, remained relatively consistent with the prior year with a decrease of approximately \$540,000 or 3%.
- Local tax revenues consisting of sales and property taxes remained consistent with 2013 revenues.
- Operating grant revenues remained consistent with 2013 revenues.

Expenses

Expenses across most functional areas experienced only a slight increase from the prior year. Salary costs were
reduced through reductions in the number of filled positions; however mandated increases in retirement
contributions and other retiree costs caused expenses to increase.

Overall, the School Board's net position improved as revenues once again exceeded expenses in 2014, albeit at a lesser pace than 2013.

FUND ANALYSIS

- The General Fund operated at a surplus of \$1,644 (essentially break-even), and ended the fiscal year with a fund balance of \$4,751,897. Break-even result of operations is what was budgeted for the year.
- The Renovation Fund has accumulated \$3,161,200 for the payment of principal and interest on outstanding bonds, funding facility renovations, and other uses.
- Most other non-major governmental funds account for expenditure driven grants for which the school system
 receives reimbursements for allowable costs. Accordingly, these funds report relatively minimal, if any,
 operating surplus or fund balance.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of 2014, the Franklin Parish School Board had \$16,756,630 invested in a broad range of capital assets, including land, building, and equipment.

Capital Assets at Year-end (Net of Depreciation)

		2014			2013
Land Buildings Machinery and equipment		\$	54,850 16,234,021 467,759	\$ 1	54,850 6,616,006 514,284
	Totals	\$	16,756,630	\$ 1	7,185,140

There were no major additions during 2014.

Long-term debt

The School Board's long-term debt consists of sales tax revenue bonds, certificates of indebtedness and Qualified School Construction Bonds totaling approximately \$6.1 million; a liability for compensated absences of \$.7 million, and an obligation for future health benefits of \$12.1 million. The bonds and certificates of indebtedness were issued in 2007 and 2009 to fund major school improvements. The obligation for future health benefits will continue to grow unless plan changes are enacted.

VARIATIONS BETWEEN ORIGINAL AND FINAL BUDGETS

Amendments were adopted during the year ended June 30, 2014 for the General and Title I Funds. Title I's budget was amended during the year to reflect changes in the level of grant funding awarded, while the General Fund budgets were amended to more accurately reflect actual revenues and expenditures experienced throughout the year.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

The financial condition of the System continues to stabilize after overcoming many challenges that existed in previous years. The general fund has accumulated a fund balance equal to 19% of its annual expenditures which provides for an operating reserve for periods of decreased revenue. Taxes that were approved by the parish for major renovation projects continue to be levied in order to retire the debt used to fund those renovations and to fund other improvements.

As in recent years, the 2014-2015 budgets meet the challenges of increases in Teacher's Retirement and School Employees Retirement System rates along with minimal growth in the Minimum Foundation Program revenue from the State. Health insurance costs will also increase for the school system. Local sales tax and property tax revenue are expected to remain constant.

The School Board has adopted a 2014-2015 General Fund budget that results in break-even operations for the year. Close attention will be paid to the State's direction in the upcoming months to insure that the School Board makes the best decisions possible to keep the system operating to the fullest.

CONTACTING THE FRANKLIN PARISH SCHOOL BOARD'S MANAGEMENT

This financial report is designed to provide a general overview of the School Board's finances for those with an interest in the government's financial position and operations. Questions concerning any of the information provided in this report or request for additional financial information should be addressed to Rebecca Boquet, Business Manager, Franklin Parish School Board, 7293 Prairie Road, Winnsboro, LA 71295, 318-435-9046.

FRANKLIN PARISH SCHOOL BOARD WINNSBORO, LOUISIANA STATEMENT OF NET POSITION JUNE 30, 2014

ASSETS

<u>ASSETS</u>	
Cash and cash equivalents	\$ 7,860,480
Receivables	
Accounts	254,626
Sales and use taxes	581,396
Investments in certificates of deposit	1,120,171
Due from other governments	795,227
Inventory	44,567
Capital assets	
Land	54,850
Buildings and equipment, net of accumulated depreciation	16,701,780
TOTAL ASSETS	27,413,097
LIABILITIES	
LIABILITIES	
Accounts, salaries and other payables	2,071,374
Accrued interest payable	21,711
Unearned revenues	11,239
Long-term liabilities	
Due within one year	1,443,116
Due in more than one year	5,316,345
Net post employment benefit obligation	12,145,951
TOTAL LIABILITIES	21,009,736
NET POSITION	
Net Investment in capital assets	10,699,161
Restricted for:	
Debt service	1,133,755
Sales tax dedicated to salaries	410,700
Capital projects and maintenance	1,303,958
Workman's compensation loss reserve	100,000
Federal and State Grant Programs	660,757
Unrestricted	 (7,904,970)
TOTAL NET POSITION	\$ 6,403,361

FRANKLIN PARISH SCHOOL BOARD WINNSBORO, LOUISIANA STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2014

		Program Revenues					
	Expenses	Charges for Services	Operating Grants and Contributions	Assets Governmental Unit			
Functions/Programs	· .						
Instruction:							
Regular education programs	\$ 10,215,968	\$ -	\$ 157,601	\$ (10,058,367)			
Special education programs	2,594,623	-	130,714	(2,463,909)			
Other education programs	4,275,784	_	2,989,207	(1,286,577)			
Support Services:	, ,			, , , ,			
Pupil support services	1,619,055	_	281,568	(1,337,487)			
Instructional staff services	2,489,019	-	1,299,724	(1,189,295)			
General administration services	582,328	-	5,124	(577,204)			
School administration services	1,686,125	-	-	(1,686,125)			
Business and central services	627,877	_	57,629	(570,248)			
Plant operation and maintenance	2,854,715	-	38,932	(2,815,783)			
Transportation	2,721,355	_	81,302	(2,640,053)			
Food service	2,074,524	143,275	1,717,443	(213,806)			
Interest Expense	95,505			(95,505)			
Total Governmental Activities	\$ 31,836,878	\$ 143,275	\$ 6,759,244	(24,934,359)			
	General Revenues						
	Taxes:						
	Ad Valorem ta	xes		2,130,956			
	Sales and use to	axes		5,127,146			
	Grants and contri	butions not restr	ricted:				
	Minimum Four	ndation Program		18,358,520			
	Interest and inves	stment earnings		44,664			
	Other			286,814			
		Total general re	evenues	25,948,100			
	Change in Net Po	osition		1,013,741			
	Net Position - Jur	ne 30, 2013		5,389,620			
	Net Position - Jur	ne 30, 2014		\$ 6,403,361			

FRANKLIN PARISH SCHOOL BOARD WINNSBORO, LOUISIANA GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2014

	(General		Title I	P	Renovation Fund	Other Von-major		Total
ASSETS									
Cash and cash equivalents	\$	4,384,825	\$	-	\$	3,040,849	\$ 434,806	\$	7,860,480
Receivables:									
Accounts		1,184		-		-	253,442		254,626
Sales tax		461,045		-		120,351	-		581,396
Investments in certificates of deposit		1,120,171		-		-	_		1,120,171
Prepaid expenses		-		_		-	-		-
Due from other funds		555,722		-		-	-		555,722
Due from other governments		-		440,049		-	355,178		795,227
Inventory				<u>-</u>	_	-	 44,567	_	44,567
TOTAL ASSETS	\$	6,522,947	\$	440,049	<u>\$</u>	3,161,200	\$ 1,087,993	\$	11,212,189
LIABILITIES AND FUND BALANCES									
Liabilities:									
Accounts payable	\$	125,062	\$	-	\$	-	\$ 22,874	\$	147,936
Salaries and benefits payable		1,630,925		117,561		-	174,952		1,923,438
Due to other funds		15,063		322,488		-	218,171		555,722
Unearned revenues	_	-		-		-	 11,239	_	11,239
TOTAL LIABILITIES		1,771,050		440,049		-	 427,236		2,638,335
Fund balances:									
Nonspendable		-		-		-	44,567		44,567
Spendable:									
Restricted		510,700		-		2,437,713	616,190		3,564,603
Committed		1,000,000		-		-	-		1,000,000
Assigned		-		-		723,487	-		723,487
Unassigned		3,241,197				-			3,241,197
TOTAL FUND BALANCES		4,751,897				3,161,200	 660,757		8,573,854
TOTAL LIABILITIES AND									
FUND BALANCES	\$	6,522,947	\$	440,049	\$	3,161,200	\$ 1,087,993	\$	11,212,189

WINNSBORO, LOUISIANA

RECONCILIATION OF THE GOVERNMENTAL FUNDS - BALANCE SHEET TO THE STATEMENT OF NET POSITION

JUNE 30, 2014

Total Fund Balances at June 30, 2014- Governmental Funds		\$ 8,573,854
Cost of capital assets at June 30, 2014	\$ 28,003,448	
Less: Accumulated Depreciation as of June 30, 2014		
Buildings	(9,711,382)	
Movable property	 (1,535,436)	16,756,630
Accrued interest payable on long-term debt		(21,711)
Long-term liabilities at June 30, 2014		
Compensated absences payable	(701,993)	
Notes and bonds payable	 (6,057,468)	(6,759,461)
Net post-employment benefits obligation recorded		
in accordance with GASB 45		(12,145,951)
Total net position at June 30, 2014 - Governmental Activities		\$ 6,403,361

WINNSBORO, LOUISIANA GOVERNMENTAL FUNDS

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2014

				Other				
				Renovation Non-major				
	General		Title I		Fund	Go	vernmental	Total
REVENUES								
Local sources:								
Ad valorem taxes	\$ 1,227,666	\$	-	\$	903,290	\$	•	\$ 2,130,956
Sales and use taxes	3,845,780		-		1,281,366		-	5,127,146
Earnings on investments	31,957		-		11,959		748	44,664
Food services	-		-		-		143,275	143,275
Other	225,437		-		-		61,377	286,814
State sources:								
Minimum Foundation Program	18,328,477		-		-		30,043	18,358,520
Restricted grants-in-aid	482,709		-		-		82,170	564,879
Federal grants	54,456		2,244,367		-		3,895,542	6,194,365
TOTAL REVENUES	24,196,482		2,244,367		2,196,615		4,213,155	32,850,619
EXPENDITURES Current:								
Instruction:								
Regular education programs	9,902,449		_		_		151,702	10,054,151
Special education programs	2,428,021		_		_		125,821	2,553,842
Other education programs	1,884,120		1,575,817		13,830		690,415	4,164,182
Support:	1,001,120		1,070,017		13,030		050,115	1,101,102
Pupil support services	1,322,392		192		_		270,825	1,593,409
Instructional staff services	1,215,954		458,874		9,942		764,824	2,449,594
General administration services	555,152		-		14,165		4,932	574,249
School administration services	1,659,417		-		,		-	1,659,417
Business and central services	510,156		-		-		55,472	565,628
Plant operation and maintenance	2,132,847		-		219,667		37,475	2,389,989
Transportation	2,600,219		3,831		-		74,199	2,678,249
Food services	203,583		-		_		1,832,624	2,036,207
Central services	52,305		-		-		-	52,305
Appropriations:	ŕ							•
Charter Schools	44,084		_		-		•	44,084
Debt Service	ŕ							•
Principal	-		-		1,415,059		-	1,415,059
Interest	-		-		103,234		-	103,234
Facility acquisition and construction	-		_		110,731		~	110,731
TOTAL EXPENDITURES	24,510,699	_	2,038,714		1,886,628		4,008,289	32,444,330
EXCESS OF REVENUES OVER								
(UNDER) EXPENDITURES	(314,217)		205,653		309,987		204,866	406,289
								(continued)

WINNSBORO, LOUISIANA

GOVERNMENTAL FUNDS

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2014

				Other	
			Renovation	Non-major	
	General	Title I	Fund	Governmental	Total
OTHER FINANCING SOURCES (USES)					
Transfers in	315,861	-	-	-	315,861
Transfers out		(205,653)	-	(110,208)	(315,861)
TOTAL OTHER FINANCING					
SOURCES (USES)	315,861	(205,653)		(110,208)	
EXCESS OF REVENUES AND					
OTHER FINANCING SOURCES					
OVER (UNDER) EXPENDITURES AND					
OTHER USES	1,644	-	309,987	94,658	406,289
Fund balances, June 30, 2013	4,750,253	-	2,851,213	566,099	8,167,565
FUND BALANCES, JUNE 30, 2014	\$ 4,751,897	\$ -	\$ 3,161,200	\$ 660,757	\$ 8,573,854
		- Indiasocomistrominis-			(concluded)

FRANKLIN PARISH SCHOOL BOARD WINNSBORO, LOUISIANA RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE TO STATEMENT OF ACTIVITIES FISCAL YEAR ENDED JUNE 30, 2014

Excess of Revenues and Other Financing Sources over (under) Expenditures and Other Uses - Total Governmental Funds	46	\$	406,289
over (under) expenditures and other oses - rotal dovernmental runds		Ф	400,209
Capital Assets:			
Capital outlay and other expenditures capitalized	\$ 233,244		
Gain on disposal of assets for the year neded June 30, 2014	23,981		
Depreciation expense for year ended June 30, 2014	 (685,735)		(428,510)
Long Term Debt:			
Principal portion of debt service	\$ 1,422,788		
Change in compensated absences payable	 (33,023)		1,389,765
Net post employment benefits expense recorded			
recorded in accordance with GASB 45			(353,803)
Channel in N. A. Donisian Communicated Austrialia		d r	1.012.741
Change in Net Position - Governmental Activities		7	1,013,741

FRANKLIN PARISH SCHOOL BOARD WINNSBORO, LOUISIANA FIDUCIARY FUNDS STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES JUNE 30, 2014

	Agency Funds
<u>ASSETS</u>	
Cash and cash equivalents	\$ 630,428
LIABILITIES	
Amounts held for school activities	\$ 330,397
Due to others	300,031
TOTAL LIABILITIES	\$ 630,428

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying basic financial statements of the Franklin Parish School Board (School Board) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepting standards-setting body for establishing governmental accounting and financial reporting principles. The School Board applies all GASB pronouncements, technical bulletins, and interpretations to all levels of financial reporting.

A. REPORTING ENTITY

The Franklin Parish School Board was created by Louisiana Revised Statute LSA-R S 17:81 to establish policies and regulations for its own government consistent with the laws of the state of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of seven members who are elected from seven districts for terms of four years.

The School Board operates seven schools within the parish with a total enrollment of approximately 3,200 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

The basic criterion established by the Governmental Accounting Standards Board for determining whether a governmental department, agency, institution, commission, public authority, or other governmental organization should be included in a primary government unit's reporting entity for basic financial statements is financial accountability. Financial accountability includes the appointment of a voting majority of the organization's governing body and either the ability of the primary government to impose it's will on the organization or if there is a financial benefit/burden relationship. In addition, an organization which is fiscally dependent on the primary government should be included in its reporting entity if there is a financial benefit/burden relationship. The financial statements present the Franklin Parish School Board which is considered to be a primary government. Based on the aforementioned criteria, there are no component units included in the School Board's reporting entity.

B. BASIS OF PRESENTATION AND ACCOUNTING

Government-Wide Financial Statements (GWFS)

The Government-Wide Financial Statements present all of the School Board's non-fiduciary activities and are prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability has been incurred, regardless of the timing of the related cash flows. Sales taxes are recognized when the underlying sales transactions occur, and property taxes are recognized when levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

B. BASIS OF PRESENTATION AND ACCOUNTING (continued)

Government-Wide Financial Statements (GWFS) (continued)

The Statement of Net Position and the Statement of Activities were prepared using the economic resources measurement focus and the accrual basis of accounting. This statement demonstrates the degree to which direct expenses of a given function are offset by program revenues. Program revenues include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the school board's general revenues. Charges for services are primarily derived from cafeteria food sales. Operating grants and contributions consist of the many educational and food service grants received from the federal and state government.

The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function.

Fund Financial Statements (FFS)

The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. Funds are maintained consistent with legal and managerial requirements.

The funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types. The fund classification and a description of each existing fund type follow:

Governmental Fund Type

Governmental Funds are used to account for the School Board's general government activities, including the collection and disbursement of restricted, committed, or assigned monies, the acquisition or construction of fixed assets, and the servicing of long-term debt. The School Board reports the following fund categories as governmental funds types in accordance with Governmental Accounting Standards Board Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions:

<u>General Fund</u> - The General Fund is the general operating fund of the School Board. It accounts for all financial resources except those required to be accounted for in other funds.

<u>Special Revenue Funds</u> - Special Revenue Funds account for the proceeds of specific revenue sources that are restricted or committed as defined by GASB54, to expenditures for specified purposes. These funds account for the revenues and expenditures related to federal and state grant and entitlement programs established for various educational objectives.

<u>Debt Services Funds</u>- Debt Service Funds are established to meet requirements of bond ordinances, and are used to account for the accumulation of resources for and the payment of general long-term debt principal, interest, and related costs.

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

B. BASIS OF PRESENTATION AND ACCOUNTING (continued)

Governmental Fund Type (continued)

<u>Capital Projects Fund</u> – Capital Projects Funds are established to account for capital improvements, including construction of new facilities and renovations.

Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government generally considers property tax revenues to be available if collected within 60 days after year-end and grant revenues to be available if collected within six months after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured principal and interest on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

Under Governmental Accounting Standards Board Statement No. 34, the reporting focus is on major funds. Major funds are reported separately within the basic financial statements while non-major funds are reported in the aggregate.

The Franklin Parish School Board reports the following funds as major:

- General Fund primary fund used to account for the operations of the School System.
- Title One Fund accounts for the proceeds of the Title One federal grant which is restricted to supplementing educational resources for disadvantaged and underperforming students.
- Renovation Fund used to account for the proceeds of a half-cent sales tax and a portion of a 15.64 mil ad-valorem tax, both of which are restricted to repayment of long-term debt and to funding capital improvements and major repairs.

Revenues

Ad valorem taxes are recognized in the period for which they are levied and the resources are available.

<u>Sales and use taxes</u> are recognized when the underlying exchange transaction occurs and the resources are available.

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

B. BASIS OF PRESENTATION AND ACCOUNTING (continued)

Governmental Fund Type (continued)

Revenues (continued)

<u>Intergovernmental revenues</u> (which include the state Minimum Foundation Program revenue, state revenue sharing, and federal and state grants) are recorded as grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

<u>Other receipts</u> become measurable and available when cash is received by the School Board and are recognized as revenue at that time.

Expenditures

Salaries are recorded as earned. Salaries for nine-month employees are accrued at June 30.

Other expenditures are recorded as the service or goods have been delivered by the vendor.

Other Financing Sources (Uses) Transfers between funds that are not expected to be repaid, capital lease transactions, sale of fixed assets, debt extinguishments, and long-term debt proceeds are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Fiduciary Fund Type

Agency Funds (Fiduciary Fund Type) are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. This fund is used to account for assets that the government holds for others in the agency capacity. The agency fund consists of the school activities agency fund which accounts for assets held by the School Board as an agent for the individual schools and school organizations. Agency funds are accounted for on the accrual basis of accounting.

C. CASH AND INVESTMENTS

Cash and investments include amounts in demand deposits and interest-bearing demand deposits. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, money market accounts, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

D. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES

During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as interfund receivables/payables on the balance sheet. Short-term interfund loans are also classified as interfund receivables/payables.

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

E. ELIMINATION AND RECLASSIFICATIONS

In the process of aggregating data for the statement of net position and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

F. INVENTORY

Inventory of the school food service special revenue fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when consumed; however, all inventory items are recorded as expenditures when purchased. All purchased inventory items are valued at cost using first-in, first-out (FIFO) method, and commodities are assigned values based on information provided by the U. S. Department of Agriculture.

G. CAPITAL ASSETS

All capital assets are capitalized at historical cost, or estimated historical cost for assets where actual historical cost is not available. Donated assets are recorded as capital assets at their estimated fair market value at the date of donation. The School Board maintains a \$5,000 threshold level for capitalizing assets.

Capital assets are recorded in the GWFS, but are not reported in the FFS. All capital assets are depreciated using the straight-line method over their estimated lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purposes by the School Board, no salvage value is taken into consideration for depreciation purposes. Useful lives vary from 3 to 10 years for vehicles and equipment and 20 to 40 years for buildings and improvements.

H. COMPENSATED ABSENCES

All 12-month employees earn up to ten days of vacation leave each year, depending on their length of service with the School Board. Vacation leave can be accumulated and up to 25 days can be carried forward. Upon separation, all unused vacation is paid to the employee.

All School Board employees earn a certain amount of sick leave each year, depending upon the length of service and employment status. Sick leave can be accumulated without limitation. Upon retirement or death, unused accumulated sick leave of up to twenty-five days is paid to the employee or to the employee's estate at the employee's current rate of pay. Under the Louisiana Teachers' Retirement System, and the Louisiana School Employees' Retirement System, all unpaid sick leave can be used in the retirement computation as earned service.

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (continued)

H. <u>COMPENSATED ABSENCES</u> (continued)

The School Board's recognition and measurement criteria for compensated absences follows:

Vacation leave and other compensated absences with similar characteristics should be accrued as a liability as the benefits are earned by the employees if both of the following conditions are met:

- a. The employees' rights to receive compensation are attributable to services already rendered.
- b. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

Liability for sick leave should be accrued using one of the following termination approaches:

- a. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.
- b. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments. The School Board uses this approach.

I. RESTRICTED NET POSITION

For the government-wide statement of net position, net position is reported as restricted when constraints placed on net position use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, laws, or regulations of other governments; or

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed.

J. FUND EQUITY OF FUND FINANCIAL STATEMENTS

Accounting standards require governmental fund balances to be reported in as many as five classifications as listed below in accordance with Governmental Accounting Standards Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions:

<u>Nonspendable</u> - represent permanently nonspendable balances that are not expected to be converted to cash.

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

J. FUND EQUITY OF FUND FINANCIAL STATEMENTS (continued)

Spendable

<u>Restricted</u> - represent balances where constraints have been established by parties outside the School Board or by enabling legislation.

<u>Committed</u> - represent balances where constraints have been established by formal action of the School Board. A simple majority vote in a public meeting is required to establish, modify, or rescind a fund balance commitment.

<u>Assigned</u> - represent balances where informal constraints have been established by the School Board or committee or delegate thereof, but are not restricted nor committed.

<u>Unassigned</u> - represent balances for which there are no constraints.

When expenditures are incurred for purposes for which both restricted and unrestricted amounts are available, the School Board reduces restricted amounts first, followed by unrestricted amounts. When expenditures are incurred for purposes for which committed, assigned, and unassigned amounts are available, the School Board reduces committed amounts first, followed by assigned amounts and then unassigned amounts.

K. INTERFUND ACTIVITY

Interfund activity is reported as either loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental funds are netted as part of the reconciliation to the government-wide financial statements.

L. SALES AND USE TAXES

The voters of Franklin Parish authorized the School Board to levy and collect three separate sales and use taxes:

- 1% tax was authorized on April 29, 1968 and does not expire.
- ½% tax was authorized April 29, 2006 and expires on June 30, 2020.
- ½% tax was authorized May 5, 2007 and expires on December 31, 2017.

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

L. SALES AND USE TAXES (continued)

Revenues generated by the taxes must be used exclusively to supplement other revenues available to the School Board for the following purposes:

- 1% Sales and Use Tax 80% of the tax is to be used for the payment of salaries of classroom teachers in the public elementary and secondary schools of Franklin Parish. The remaining 20% of the net proceeds are to be used for payment of salaries of other personnel employed by the School Board and for improvement of the operation of the public elementary and secondary schools of Franklin Parish.
- ½% Sales and Use Tax a minimum of 15% of the net proceeds of the tax are to be used for the purpose of purchasing and acquiring classroom teaching supplies and equipment. The remaining taxes are to be used for the purpose of constructing, acquiring, and improving school related facilities and equipment, and for the payment of maintenance and operating expenses of the public school system.
- ½% Sales and Use Tax dedicated to constructing, renovating and improving schools and related facilities.

M. USE OF ESTIMATES

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

N. DEFERRED OUTFLOWS AND DEFERRED INFLOWS

The School Board has implemented GASB Statement No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position, effective fiscal year 2013. This standard provides guidance for reporting the financial statement elements of deferred outflows of resources and deferred inflows of resources. Deferred outflows represent the consumption of the government's net position that is applicable to a future reporting period. A deferred inflow represents the acquisition of net position that is applicable to a future reporting period.

O. NET POSITION

As mentioned in the above paragraph, the School Board has implemented GASB Statement No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position. Inflows are, by definition, neither assets nor liabilities, the statement of net assets title is now referred to as the statement of net position. The statement of net position reports net position as the difference between all other elements in a statement of net position and should be displayed in three components—net investment in capital assets, restricted net position (distinguishing between major categories of restrictions), and unrestricted net position.

NOTES TO THE BASIC FINANCIAL STATEMENTS

1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

O. <u>NET POSITION</u> (continued)

Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of borrowings for capital asset acquisition, construction, or improvement of those assets, increased by deferred outflows of resources attributable to capital asset acquisition, construction or improvement, and deferred inflows of resources attributable to either capital asset acquisition, construction, or improvement or to capital asset related debt. Capital-related debt or deferred inflows equal to unspent capital asset related debt proceeds or deferred inflows of resources is included in calculating either restricted or unrestricted net position, depending upon whether the unspent amounts are restricted.

Restricted net position reflects net position when there are limitations imposed on a net position's use by external parties such as creditors, grantors, laws or regulations of other governments. Restricted net position consists of restricted assets less liabilities related to restricted assets less deferred inflows related to restricted assets. Liabilities and deferred inflows related to restricted assets include liabilities and deferred inflows to be liquidated with restricted assets and arising from the same resource flow that results in restricted assets. When both restricted and unrestricted resources are available for use, it is the School Board's policy to use restricted resources first, then unrestricted resources as they are needed.

Unrestricted net position is the balance (deficit) of all other elements in a statement of net position remaining after net investment in capital assets and restricted net position.

P. NEW ACCOUNTING STANDARDS NOT YET EFFECTIVE

Governmental Accounting Standards Board Statement No. 68, Accounting and Financial Reporting for Pensions – an amendment of GASB Statement No. 27, is effective to the School Board for the fiscal 2015 year. This standard will require, among other things, the School Board recognize a liability for its proportionate share of the net pension liability as defined by the standard, of the defined benefit pension plans presented in Note 6. The impact to the School Board's net position is expected to be significant.

2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Excess of Expenditures Over Appropriations in Individual Funds. The following individual funds had actual expenditures over budgeted expenditures for the year ended June 30, 2014:

	Budget	Actual	Unfavorable Variance
General Fund	\$ 24,041,506	\$ 24,510,699	\$ 469,193

NOTES TO THE BASIC FINANCIAL STATEMENTS

3. AD VALOREM TAXES

The School Board levies taxes on real and business personal property located within Franklin Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the Franklin Parish Tax Assessor and approved by the Louisiana Tax Commission.

The Franklin Parish Sheriff's Office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly. The progression of the property tax collection process follows the calendar below:

	Property Tax Calendar
Millage rates adopted	September, 2013
Levy date	September, 2013
Tax bills mailed	November, 2013
Due date	December 31, 2013
Lien date	February, 2014
Collection date	May, 2014

Total assessed value was approximately \$111,260,000 in calendar year 2013. Louisiana state law exempts the first \$75,000 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was approximately \$28,417,000 of the assessed value in calendar year 2013, leaving a taxable value of approximately \$82,843,000.

State law requires the sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the sheriff is required by the Constitution of the State of Louisiana to sell the least quantity of property necessary to settle the taxes and interest owed.

All property taxes are recorded in the sales tax fund on the basis explained in Note 1. Revenues in such funds are recognized in the accounting period in which an enforceable legal claim arises. Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. The School Board uses the lien date to establish the enforceable legal claim date.

Historically, virtually all ad valorem taxes receivable were collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

	Authorized Millage	Levied <u>Millage</u>	ExpirationDate
Parish-wide taxes:			
Constitutional School Tax	4.60	4.60	N/A
Aid-To-Education	4.52	4.52	2018
Renovate, Improve, and Operate	15.64	15.64	2016

NOTES TO THE BASIC FINANCIAL STATEMENTS

4. **DEPOSITS AND INVESTMENTS**

Deposits and investments include demand deposits and certificates of deposit at local financial institutions, classified in the financial statements as cash and cash equivalents and investments, respectively. The carrying amount of the School Board's deposits with the financial institutions (including certificates of deposit) was \$9,611,079. Deposits in financial institutions can be exposed to custodial credit risk. Custodial credit risk for deposits is the risk that in the event of financial institution failure, the School Board's deposits may not be returned. To mitigate this risk, state law requires deposits to be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent financial institution. The School Board's bank balances of these deposits totaling \$12,605,682 were fully collateralized or FDIC insured and therefore were not exposed to custodial credit risk as of June 30, 2014.

Securities that may be pledged as collateral consist of obligations of the U.S. Government and its agencies, obligations of the State of Louisiana and its municipalities and political subdivisions.

5. <u>CAPITAL ASSETS</u>

Capital assets and depreciation activity as of and for the year ended June 30, 2014 are as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Capital assets, not being depreciated:				
Land	\$ 54,850	\$ -	\$ -	\$ 54,850
Total capital assets not being depreciated	54,850		_	54,850
Capital assets being depreciated:				
Building and improvements	25,927,834	166,788	(149,219)	25,945,403
Machinery and equipment	2,078,026	66,456	(141,287)	2,003,195
Total assets being depreciated	28,005,860	233,244	(290,506)	27,948,598
Total capital assets at cost	28,060,710	233,244	(290,506)	28,003,448
Less accumulated depreciation for:				
Building and improvements	9,311,828	572,754	(173,200)	9,711,382
Machinery and equipment	1,563,742	112,981	(141,287)	1,535,436
Total accumulated depreciation	10,875,570	685,735	(314,487)	11,246,818
Total capital assets being depreciated (net)	17,130,290	(452,491)	23,981	16,701,780
Total capital assets (net)	\$ 17,185,140	\$ (452,491)	\$ 23,981	\$ 16,756,630

NOTES TO THE BASIC FINANCIAL STATEMENTS

5. **CAPITAL ASSETS** (continued)

Depreciation expense of \$685,735 for the year ended June 30, 2014 was charged to the following governmental functions:

Regular Education	\$	35,213
Special Education		8,874
Other Educational Programs		14,572
Pupil Support Services		5,581
Instructional Staff Services		8,580
General Administrative Services		1,758
School Administrative Services		5,812
Business and Central Services		1,981
Plant Operation and Maintenance		581,125
Transportation		9,381
Food Service		12,677
Central Services		181
	<u>\$</u>	685,735

6. **RETIREMENT SYSTEMS**

Substantially all employees of the School Board are members of two statewide retirement systems which are multiple-employer, cost-sharing public employee retirement systems. In general, professional employees such as teachers, principals, and lunchroom workers are members of the Teachers' Retirement System of Louisiana (TRSL); other employees, such as custodial personnel and bus operators, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are required to participate in the systems, with employee benefits vesting after 10 years of service.

Under the TRSL Regular Plan, there are two retirement formulas: the 2% formula and the 2.5% formula. Participants may retire under the 2% formula at age 60 with at least 10 years of service credit or at any age with 20 years of service credit. Under the 2.5% formula, participants may retire at age 65 with 20 years of service credit; at age 55 with 25 years of service credit; or at any age with 30 years of service credit. The retirement benefit formula is based on the average salary of the 36 highest consecutive months times the applicable retirement percentage formula.

Under the TRSL Plan A, normal retirement is generally at any age with 30 or more years credited service, and at the age of 55 with at least 25 years of credited service and at age 60 with at least 10 years of credited service. The retirement benefit formula is generally 3% times years of credited service the average salary of the 36 highest successive months.

NOTES TO THE BASIC FINANCIAL STATEMENTS

6. **RETIREMENT SYSTEMS** (continued)

Funding Policy: As provided by statute, the School Board contributes to the TRSL based upon a percentage of covered payroll. State statutes also require covered employees to contribute a percentage of their salaries to the system. The contribution rates in effect for the year ended June 30, 2014 were as follows:

	School Board	Employees
K-12 Regular Plan	27.2%	8.00%
Higher Ed Regular Plan	26.5%	8.00%
Plan A	32.6%	9.10%
Plan B	29.1%	5.00%

As further provided by the statute, the employer contributions are determined by actuarial valuation and are subject to change each year based on the results of the valuation for the system's prior fiscal year. The School Board's contributions to the TRSL plans for the years ended June 30, 2014, 2013, and 2012 were \$3,783,565, \$3,340,780, and \$3,172,553, respectively, equal to the statutorily required contributions in each year.

The TRSL issues an annual, publicly-available financial report that includes financial statements and required supplementary information for the retirement system. The report may be obtained by writing the Teachers' Retirement System, P. O. Box 94123, Baton Rouge, Louisiana 70804-9123 or by calling (225) 925-6446.

Employees participating in the LSERS are eligible for normal retirement after 30 years of service at any age, 25 years of service at age 55, or 10 years of service at age 60. The maximum retirement allowance is computed at 2.5% times the highest 36 months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Funding Policy: As provided by statute, the School Board contributes to the LSERS based upon a percentage of covered payroll. The contribution rates in effect for the year ended June 30, 2014 were 32.3% and 7.5% (8.0% for hires after June 30, 2010), for the School Board and the employees, respectively. State statutes also require covered employees to contribute a percentage of their salaries to the system. As further provided by the statute, the employer contributions are determined by actuarial valuation and are subject to change each year based on the results of the valuation for the system's prior fiscal year. The School Board's contributions to the LSERS plans for the years ended June 30, 2014, 2013, and 2012 were \$421,040, \$399,684, and \$374,312, respectively, equal to the statutorily required contributions in each year.

The LSERS issues an annual, publicly-available financial report that includes financial statements and required supplementary information for the retirement system. The report may be obtained by writing the Louisiana School Employees' Retirement System, P. O. Box 445616, Capital Station, Baton Rouge, Louisiana 70804 or by calling (225) 925-6484.

NOTES TO THE BASIC FINANCIAL STATEMENTS

7. OTHER POSTEMPLOYMENT BENEFITS

The School Board follows GASB Statement No. 45, Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions (GASB 45) in accounting for its health insurance benefits provided to retirees.

Plan Description – The Franklin Parish School Board's medical benefits are provided through the Louisiana Office of Group Benefits (OGB) and involve several statewide networks and one HMO with a premium structure by region.

The OGB plan is a fully insured, multiple-employer arrangement and has been deemed to be an agent multiple-employer plan (within the meaning of paragraph 22 of GASB 45) for financial reporting purposes and for this valuation. Medical benefits are provided to employees upon actual retirement. The employees are covered by the Teachers' Retirement System of Louisiana (TRSL), whose retirement eligibility (D.R.O.P. entry) provisions as follows: 30 years of service at any age; age 55 and 25 years of service; or, age 65 and 20 years of service.

Life insurance coverage under the OGB program is available to retirees by election and the blended rate (active and retired) is \$0.96 per \$1,000 of insurance. The employer pays 50% of the cost of the retiree life insurance. Since GASB 45 requires the use of "unblended" rates, we have used the 94GAR mortality table to "unblend" the rates so as to reproduce the composite blended rate overall as the rate structure to calculate the actuarial valuation results for life insurance. All of the assumptions used for the valuation of the medical benefits have been used except for the trend assumption; zero trend was used for life insurance. Insurance coverage amounts are reduced by 25% at age 65 and by an additional 25% at age 70 according to the OGB plan provisions.

Contribution Rates – Employees do not contribute to their post employment benefits costs until they become retirees and begin receiving those benefits. The plan provisions and contribution rates are contained in the official plan documents.

Funding Policy – Until 2008, the Franklin Parish School Board recognized the cost of providing post-employment medical and life insurance benefits (the Franklin Parish School Board's portion of the retiree medical and life insurance benefit premiums) as an expense in the Government-Wide Financial Statements when the benefit premiums were due and funded the cost of the post-employment benefits on a pay-as-you-go basis. In 2014 and 2013, the Franklin Parish School Board's portion of health care and life insurance funding cost for retired employees totaled \$2,200,866 and \$2,037,839, respectively. This amount was applied toward the Net OPEB Benefit Obligation as shown in the following table below.

Effective July 1, 2008, the Franklin Parish School Board implemented Government Accounting Standards Board Statement Number 45, Accounting and Financial Reporting by Employers for Post employment Benefits Other than Pensions (GASB 45) which recognizes the cost of the benefits as they are earned over the period of employment.

Annual Required Contribution – The Franklin Parish School Board's Annual Required Contribution (ARC) is an amount actuarially determined in accordance with GASB 45. The ARC is the sum of the Normal Cost (the cost attributed to a period) plus the contribution to amortize the Unfunded Actuarial Accrued Liability (UAAL). A level dollar, open amortization period of 30 years (the maximum amortization period allowed by GASB 43/45) has been used for the post-employment benefits. The actuarially computed ARC is as follows:

		2014	_	2013
Normal cost	\$	533,261	\$	512,751
30-year UAL amortization amount		2,231,663		2,145,830
Annual required contribution (ARC)	\$ <u> </u>	2,764,924	\$ _	2,658,581

NOTES TO THE BASIC FINANCIAL STATEMENTS

7. OTHER POSTEMPLOYMENT BENEFITS (continued)

Net Post-employment Benefit Obligation (Asset) – The table below shows the Franklin Parish School Board's Net Other Post-employment Benefit (OPEB) Obligation for fiscal years ending June 30:

		2014		2013
Beginning Net OPEB Obligation	\$	11,792,148	\$	11,374,210
Annual required contribution		2,764,924		2,658,581
Interest on Net OPEB Obligation		471,686		454,968
ARC Adjustment		(681,941)		(657,772)
OPEB Cost		2,554,669		2,455,778
Contribution to Irrevocable Trust		-		-
Current year retiree premium		(2,200,866)		(2,037,838)
Change in Net OPEB Obligation		353,803		417,940
Ending Net OPEB Obligation	\$ —	12,145,951	\$ _	11,792,148

The following table shows the Franklin Parish School Board's annual post employment benefits (PEB) cost, percentage of the cost contributed, and the net unfunded post employment benefits (PEB) liability for last year and this year:

Fiscal Year Ended	Annual OPEB Cost	Percentage of Annual Cost Contributed	Net OPEB Liability (Asset)
June 30, 2014	\$ 2,554,669	86.15%	\$ 12,145,951
June 30, 2013	\$ 2,455,778	82.98%	\$ 11,792,148
June 30, 2012	\$ 5,406,069	46.44%	\$ 11,374,210

Funded Status and Funding Progress – In 2014 and 2013, the Franklin Parish School Board made no contributions to its post employment benefits plan other than the payment of current benefits for its retirees. The plan is not funded, has no assets, and hence has a funded ratio of zero. Based on the July 1, 2013 actuarial valuation, the most recent valuation, the Actuarial Accrued Liability (AAL) at the end of the year June 30, 2014 was \$38,590,271 which is defined as that portion, as determined by a particular actuarial cost method (the Franklin Parish School Board uses the Projected Unit Credit Cost Method), of the actuarial present value of post employment plan benefits and expenses which is not provided by normal cost.

	 2014		2013
Actuarial Accrued Liability (AAL)	\$ 38,590,271	\$	37,106,030
Actuarial Value of Plan Assets (AVP)	_		
Unfunded Act. Accrued Liability (UAAL)	\$ 38,590,271	\$ _	37,106,030
Funded Ratio (AVP/AAL)	0.00%		0.00%
Covered Payroll (active plan members) UAAL as a percentage of covered payroll	\$ 15,813,670 244.03%	\$	15,739,481 235.75%

NOTES TO THE BASIC FINANCIAL STATEMENTS

7. OTHER POSTEMPLOYMENT BENEFITS (continued)

Actuarial Methods and Assumptions – Actuarial valuations involve estimates of the value of reported amounts and assumptions about the probability of events far into the future. The actuarial valuation for post employment benefits includes estimates and assumptions regarding (1) turnover rate; (2) retirement rate; (3) health care cost trend rate; (4) mortality rate; (5) discount rate (investment return assumption); and (6) the period to which the costs apply (past, current, or future years of service by employees). Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future.

The actuarial calculations are based on the types of benefits provided under the terms of the substantive plan (the plan as understood by the Franklin Parish School Board and its employee plan members) at the time of the valuation and on the pattern of sharing costs between the Franklin Parish School Board and its plan members to that point. The projection of benefits for financial reporting purposes does not explicitly incorporate the potential effects of legal or contractual funding limitations on the pattern of cost sharing between the Franklin Parish School Board and plan members in the future. Consistent with the long-term perspective of actuarial calculations, the actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial liabilities and the actuarial value of assets.

Actuarial Cost Method – The ARC is determined using the Projected Unit Credit Cost Method. The employer portion of the cost for retiree medical care in each future year is determined by projecting the current cost levels using the healthcare cost trend rate and discounting this projected amount to the valuation date using the other described pertinent actuarial assumptions, including the investment return assumption (discount rate), mortality and turnover.

Actuarial Value of Plan Assets – There are not any plan assets. It is anticipated that in future valuations, should funding take place, a smoothed market value consistent with Actuarial Standards Board ASOP 6, as provided in paragraph number 125 of GASB Statement 45.

Turnover Rate – An age-related turnover scale based on actual experience has been used. The rates, when applied to the active employee census, produce a composite average annual turnover of approximately 10%.

Post employment Benefit Plan Eligibility Requirements – It is assumed that entitlement to benefits will commence five years after earliest eligibility to enter the D.R.O.P. (three years in the D.R.O.P. plus an additional two years) as described under the heading "Plan Description". Medical benefits are provided to employees upon actual retirement.

Investment Return Assumption (Discount Rate) – GASB Statement 45 states that the investment return assumption should be the estimated long-term investment yield on the investments that are expected to be used to finance the payment of benefits (that is, for a plan which is funded). Based on the assumption that the ARC will not be funded, a 4% annual investment return has been used in this valuation.

Health Care Cost Trend Rate – The expected rate of increase in medical cost is based on a graded schedule beginning with 8% annually, down to an ultimate annual rate of 5.0% for ten years out and later.

NOTES TO THE BASIC FINANCIAL STATEMENTS

7. OTHER POSTEMPLOYMENT BENEFITS (continued)

Mortality Rate - The 1994 Group Annuity Reserving (94GAR) table, projected to 2002, based on a fixed blend of 50% of the unloaded male mortality rates and 50% of the unloaded female mortality rates, is used. This is a recently published mortality table which has been used in determining the value of accrued benefits in defined benefit pension plans. Projected future mortality improvement has not been used since it is our opinion that this table contains sufficiently conservative margin for the population involved in this valuation.

Method of Determining Value of Benefits – The "value of benefits" has been assumed to be the portion of the premium after retirement date expected to be paid by the employer for each retiree and has been used as the basis for calculating the actuarial present value of OPEB benefits to be paid. The OGB rates provided are "unblended" rates for active and retired as required by GASB 45 for valuation purposes.

Inflation Rate - Included in both the Investment Return Assumption and the Healthcare Cost Trend rates above is an implicit inflation assumption of 2.50% annually.

Post-retirement Benefit Increases - The plan benefit provisions in effect for retirees as of the valuation date have been used and it has been assumed for valuation purposes that there will not be any changes in the future.

8. AGENCY FUND DEPOSITS DUE OTHERS

The School Board serves as the sales tax collector for all taxing authorities within the Parish boundaries. Taxes are collected and remitted to the levying municipalities or the police jury on a monthly basis. The collection and disbursement of sales taxes is accounted for in an agency fund. Agency funds are also employed for school activity accounts which hold funds for student activities such as athletics, band, and various clubs and organizations. A summary of deposits due to others within the agency funds for the year ended June 30, 2014 follows:

	Balance, eginning	 Additions_	_D	eductions	Balance, Ending
Agency Funds:					
School Activities Accounts	\$ 325,175	\$ 745,592	\$	740,370	\$ 330,397
Sales Tax Collections	251,788	13,261,752	1	3,213,509	 300,031
Total	\$ 576,963	\$ 14,007,344	\$ 1	3 <u>,953,879</u>	\$ 630,428

9. LONG-TERM LIABILITIES

The following is a summary of the long-term debt activity for the year ended June 30, 2014:

	Balance		- 4 .4	Balance	Amount Due
	June 30, 2013	<u>Additions</u>	<u>Deletions</u>	<u>June 30, 2014</u>	Within 1 Year
Revenue Bonds	\$ 4,628,645	\$ -	\$ 875,427	\$ 3,753,218	\$ 884,666
Certificates of Indebtedness	2,851,610	-	547,360	2,304,250	558,450
Compensated Absences	<u>668,971</u>	33,023		701,993	
Total	<u>\$ 8,149,226</u>	<u>\$ 33,023</u>	<u>\$ 1,422,787</u>	<u>\$ 6,759,461</u>	<u>\$ 1,443,116</u>

The compensated absences liability will be liquidated by the General Fund. The Revenue Bonds and Certificates of Indebtedness will be liquidated primarily through the Renovation Fund which accounts for dedicated tax revenues.

NOTES TO THE BASIC FINANCIAL STATEMENTS

9. **LONG-TERM LIABILITIES** (continued)

A schedule of the individual issues outstanding as of June 30, 2014 is as follows:

Bond Issue	Original <u>Issue Date</u>	Original Issue Amount	Interest Rate	Final Payment Due	Interest to Maturity	Principal Outstanding
Revenue Bonds, Series 2007:	•	\$ 7,050,000	1.25%	Oct 19, 2017	\$ 73,669	\$2,925,000
Qualified School Construction	l					
Bonds, Series 2009:	Nov 13, 2009	1,500,000	1.25%	Nov 1, 2018	37,500	828,218
Certificate of Indebtedness,						
Series 2007A:	Oct 19, 2007	3,933,600	1.25%	Oct 19, 2017	40,386	1,608,250
Certificate of Indebtedness,	•	, ,		,	,	, ,
Series 2007B:	Oct 19, 2007	1,500,000	4.05%	Oct 19, 2017	36,693	696,000
					<u>\$ 188,248</u>	<u>\$6,057,468</u>

All principal and interest requirements for the certificates of indebtedness are funded in accordance with Louisiana law by the annual ad valorem tax levy on taxable property within the parish for which \$903,290 of revenue was recognized during the year ended June 30, 2014. The principal and interest requirements for the revenue bonds are funded by the proceeds of a one half cent sales tax levied within the parish for which \$1,281,366 of revenue was recognized during the year ended June 30, 2014. The School Board accumulates the tax proceeds within separate restricted accounts, all of which are reported within a renovation fund. At June 30, 2014, the School Board has accumulated \$3,161,200 in renovation funds for future debt service requirements and for required reserves.

For the purpose of construction, rehabilitation, and renovations, the School Board issued \$1,500,000 of Series 2009 bonds payable through the federally sponsored Qualified School Construction Bond Program (QSCBP) during the year ended June 30, 2010. The QSCBP bonds are subject to mandatory sinking fund payments prior to maturity, including interest accrued to the redemption date on an annual basis commencing November 1, 2010 and ending November 1, 2018. These payments are deposited into an irrevocable trust account to provide for the principle balance plus interest at the redemption date. As a result, the annual payments made in accordance with the QSCBP agreement are considered to have defeased, in-substance, the principal portion of the debt payments and therefore that principal has been removed from the bond payable liability. As of June 30, 2014, the outstanding principal balance of the QSCBP bonds was \$1,500,000 and the balance of the irrevocable trust account was \$671,781. The difference between the outstanding principle of the bonds and the balance of the irrevocable trust account is carried as a liability on the School Board's financial statements in the amount of \$828,219. All cash and investments held in the trust are strictly for the benefit of the owners of the bonds and are not reflected in the financial statements.

NOTES TO THE BASIC FINANCIAL STATEMENTS

9. **LONG-TERM LIABILITIES** (continued)

Future debt service requirements are as follows:

Year Ending June 30	Principal Payments	Interest Payments	Total
2015	\$ 1,443,116	\$ 78,862	\$ 1,521,978
2016	1,463,606	57,996	1,521,602
2017	1,484,466	36,614	1,521,080
2018	1,504,728	14,688	1,519,416
2019	161,552	7,500	169,052
	<u>\$ 6,057,468</u>	<u>\$ 195,660</u>	<u>\$ 6,253,128</u>

In accordance with Louisiana Revised Statute 39:562 (L), the School Board is legally restricted from incurring long-term bonded debt in excess of 35 percent of the net assessed value of taxable property (including homestead exempt and nonexempt property) within the parish. At June 30, 2014, the net assessed value of taxable property for the parish was \$82,843,361, which would result in a \$28,995,176 long-term bonded debt limit.

10. <u>INTERFUND TRANSACTIONS</u>

Interfund receivable/payable:

Receivable Fund			Payable Fund		
Governmental funds			Governmental funds		
General	\$	555,722	General Fund	\$	15,063
Title I		-	Title I		322,488
Non-major	*********		Non-major	1	218,171
Total	<u>\$</u>	<u>555,722</u>	Total	<u>\$_</u>	<u>555,722</u>

The primary purpose of inter-fund receivable/payable is to cover expenditures on cost reimbursement programs until reimbursements are received.

Transfers:

<u>Fund</u>	<u>Transfers In</u>	Transfers Out
General	\$ 315,861	\$ -
Title I	-	205,653
Non-major		110,208
Totals:	<u>\$ 315,861</u>	\$ 315,861

The primary purpose of inter-fund transfers is to cover administrative and overhead expenditures of the general fund through indirect cost recoveries charged to grant programs.

NOTES TO THE BASIC FINANCIAL STATEMENTS

11. RISK MANAGEMENT

The School Board manages its exposure under general liability, fleet, and errors and omissions through the purchase of commercial insurance. Qualifying employees and retirees may participate in the state group medical and life insurance plan. Risk of loss under workers' compensation statutes is self-insured by the School Board for up to \$400,000 per occurrence, with reinsurance coverage in force for losses in excess of that amount. The self-insured plan is administered by a third party, with the claims under the self-insured amount paid by the General Fund; certain Special Revenue funds may reimburse the General Fund for payment of their claims. Consistent with the provisions of GASB Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, the School Board uses the General Fund to account for its risk financing activities. Claims outstanding at June 30, 2014 of approximately \$42,000 have been recorded as liabilities in the accompanying financial statements.

12. <u>LITIGATION AND CONTINGENCIES</u>

At June 30, 2014, the School Board was a defendant in several lawsuits. These suits, arising from various claims are mostly covered through insurance. However, the School Board is exposed to certain uninsured claims and deductibles. Based upon the opinion of the School Board's legal counsel, the ultimate resolution of these matters, as well as other claims not covered by insurance policies, is not expected to materially impact the operations of the School Board.

In the normal course of operations, the School System receives grant funds from various Federal and State agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under the terms of the grants.

13. **LEASE OBLIGATIONS**

The School Board leased 40 busses during the fiscal year under an operating lease for a term of five years. Lease expenditures were approximately \$540,360 for the fiscal year ended June 30, 2014. Future minimum lease payments under this lease are as follows:

2015	\$ 571,080
2016	320,000
2017	260,000
2018	217,500
	\$ 1,368,580

NOTES TO THE BASIC FINANCIAL STATEMENTS

14. SALES TAX COLLECTIONS AND REMITTANCES

Act 711 of the 2010 Louisiana Legislative Session amended LRS 24:51 (b) to provide required footnote disclosure in the financial statements for local governments that collect tax for other taxing jurisdictions. Listed below are sales tax collections and distributions to other parish governmental agencies during fiscal year 2013-2014.

		Total	Collection	Final
Jurisdiction	<u>Tax</u>	Collections	Cost	Distributions
Police Jury	1%	\$ 2,564,061	\$ (26,991)	\$ 2,537,070
Police Jury	1/2%	1,281,623	(13,491)	1,268,132
		3,845,684	(40,482)	3,805,202
Franklin Sheriff	1/2%	1,281,623	(13,491)	1,268,132
City of Winnsboro	1%	1,379,954	(14,711)	1,365,243
City of Winnsboro 2007	1/2%	689,565	(7,351)	682,214
City of Winnsboro 2009	1/2%	689,566	(7,351)	682,215
		2,759,085	(29,413)	2,729,672
Town of Gilbert		51,122	(564)	50,558
Town of Wisner		115,305	(1,515)	113,790
Town of Baskin		19,042	(190)	18,852
Revenue Recove	ery Audits	28,926		28,926
Held in Escrow Pending Suit		32,849		32,849
TOTAL	LS	\$ 8,133,636	\$ (85,655)	\$ 8,047,981

REQUIRED SUPPLEMENTAL INFORMATION

Franklin Parish School Board

Winnsboro, Louisiana

MAJOR FUND DESCRIPTIONS BUDGETARY COMPARISON SCHEDULES

General Fund and Major Special Revenue Funds With Legally Adopted Annual Budgets

<u>GENERAL FUND</u>. The General Fund accounts for all activities of the School Board except those that are accounted for in other funds.

<u>TITLE I</u>. The Title I fund accounts for the Title I grants. The purposes of these grants are to improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. These grants function by providing compensatory instructional activities to educationally deprived children that reside in low-income areas and have been selected on the basis of a needs assessment. Services supplement, not supplant, those normally provided by state and local educational agencies.

RENOVATION FUND. The Renovation Fund accounts for a portion of the proceeds of a 15.64 mil ad-valorem tax that is restricted to debt service and for the proceeds all of a half-cent sales tax restricted to debt service, major capital improvements, and repairs.

GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2014

	General Fund				
	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable	
Revenues:					
Local sources:					
Taxes:					
Ad valorem	\$ 1,071,774	\$ 1,125,249	\$ 1,227,666	\$ 102,417	
Sales and use	3,753,427	3,760,927	3,845,780	84,853	
Earnings on investments	31,600	31,600	31,957	357	
Other	148,858	141,358	225,437	84,079	
State sources:	•	•	•	ŕ	
Unrestricted grants-in-aid	18,986,726	18,454,629	18,328,477	(126,152)	
Restricted grants-in-aid	112,680	277,743	482,709	204,966	
Federal sources:	,	.,	,	,	
Grants-in-aid - subgrants		-	54,456	54,456	
Total revenues	24,105,065	23,791,506	24,196,482	404,976	
Expenditures:					
Current:					
Instruction:					
Regular education programs	10,264,613	9,914,613	9,902,449	12,164	
Special education programs	2,530,718	2,431,446	2,428,021	3,425	
Other education programs	1,961,555	1,961,555	1,884,120	77,435	
Support services:	1,701,333	1,901,333	1,004,120	71,433	
Pupil support services	1,144,486	1,144,486	1,322,392	(177,906	
Instructional staff services	1,277,391	1,277,391	1,215,954	61,437	
General administration services	569,230		555,152	14,078	
School administration services	-	569,230	•	•	
Business administration services	1,711,835	1,711,835	1,659,417	52,418	
	472,572	472,572	510,156	(37,584	
Plant operation and maintenance	1,723,441	1,859,154	2,132,847	(273,693	
Transportation	2,503,463	2,503,463	2,600,219	(96,756	
Food services	97,087	97,087	203,583	(106,496	
Central services	56,669	56,669	52,305	4,364	
Community services	7,644	7,644	-	7,644	
Appropriations					
Charter Schools	34,361	34,361	44,084	(9,723)	
Facility acquisition and construction		•	_		
Total expenditures	24,355,065	24,041,506	24,510,699	(469,193)	
Excess (deficiency) of revenues					
over expenditures	\$ (250,000)	\$ (250,000)	\$ (314,217)	\$ (64,217)	

GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2014

	General Fund						
	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)			
Other financing sources (uses): Operating transfers in	292,425	250,000	315,861	65,861			
Total other financing sources (uses)	292,425	250,000	315,861	65,861			
Excess of revenues and other financing sources over (under) expenditures and other financing sources (uses)	42,425	-	1,644	1,644			
Fund balances, June 30, 2013	2,200,929	3,619,792	4,750,253	1,130,461			
FUND BALANCES, JUNE 30, 2014	\$2,243,354\$	3,619,792 \$	4,751,897	\$ 1,132,105 (concluded)			

TITLE I FUND BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2014

	Title I Fund					
Revenues:		Original Budget	Final Budget	_	Actual	Variance Favorable (Unfavorable)
Federal sources:						
Grants-in-aid - subgrants	\$	2,141,757 \$	2,246,692	\$	2,244,367 \$	(2,325)
Total revenues	_	2,141,757	2,246,692	<u> </u>	2,244,367	(2,325)
Expenditures:						
Current:						
Instruction:						
Other education programs Support services:		1,435,088	1,577,926		1,575,817	2,109
Instructional staff services		510,418	458,876		458,874	2
Pupil support services		510,410	192		192	-
Transportation		-	3,832		3,831	1
Total expenditures	_	1,945,506	2,040,826		2,038,714	2,112
Excess (deficiency) of revenues over expenditures		196,251	205,866	_	205,653	(213)
Other financing sources (uses):						
Operating transfers in		-	-		-	
Operating transfers out		(196,251)	(205,866)		(205,653)	213
Total other financing						
sources (uses)	_	(196,251)	(205,866)	_	(205,653)	213
Excess of revenues and other						
financing sources over expenditures and other financing sources (uses)		-	•		-	-
Fund balances, June 30, 2013	_	<u> </u>			-	*
FUND BALANCES, JUNE 30, 2014	\$_	\$_	-	\$		-

RENOVATION FUND BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2014

		Renovation Fund				
	_	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)	
Revenues:						
Local sources: Taxes:						
Ad valorem	\$	933,547 \$	933,547 \$	903,290 \$	(30,257)	
Sales and use	Ψ	1,324,287	1,324,287	1,281,366	(42,921)	
Earnings on investments		12,360	12,360	11,959	(401)	
Total revenues	_	2,270,194	2,270,194	2,196,615	(73,579)	
Expenditures:						
Current:					•	
Instruction:						
Other education programs		-	-	13,830	(13,830)	
Support services:						
Instructional staff services		-	-	9,942	(9,942)	
General administrative services		-	-	14,165	(14,165)	
Plant operation and maintenance		250,000	250,000	219,667	30,333	
Debt Service		1,770,194	1,770,194	1,518,293	251,901	
Facilities acquisition and construction		250,000	250,000	110,731	139,269	
Total expenditures		2,270,194	2,270,194	1,886,628	383,566	
Excess (deficiency) of revenues						
over expenditures		•		309,987	309,987	
Fund balances, June 30, 2013		1,774,257	2,851,213	2,851,213	_	
,						
FUND BALANCES, JUNE 30, 2014	\$	1,774,257 \$	2,851,213 \$	3,161,200 \$	309,987_	

NOTES TO BUDGETARY COMPARISON SCHEDULES FOR THE YEAR ENDED JUNE 30, 2014

BUDGETS

<u>General Budget Practices</u>. The School Board follows these procedures in establishing the budgetary data reflected in the financial statements.

State statute requires budgets to be adopted for the general fund and all special revenue funds.

Each year prior to September, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue funds. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year-end.

Formal Budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements consist of those presented in the original budget adopted by the Board and as amended by the Board.

Encumbrances. Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed.

Budget Basis of Accounting. All governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budget when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

OTHER POST EMPLOYMENT BENEFITS PLAN RETIREE HEALTH, DENTAL, AND LIFE INSURANCE PROGRAMS YEAR ENDED JUNE 30, 2014

SCHEDULE OF FUNDING PROGRESS

Fiscal Period Ended	Actuarial Valuation Date	Actuar Value Asse (a)	of	Actuarial Accrued Liability (AAL) Entry Age(b)	Unfunded AAL (UAAL) (b-a)	Funded Ratio (a/b)	Covered Payroll (c)	UAAL as a Percentage of Covered Payroll ((b-a)/c)
6/30/2014	7/1/2012	\$	_	\$ 38,590,271	\$38,590,271	0.00%	\$15,813,670	244.03%
6/30/2013	7/1/2012		-	37,106,030	37,106,030	0.00%	15,739,481	235.75%
6/30/2012	7/1/2010		-	54,420,206	54,420,206	0.00%	15,414,931	353.04%
6/30/2011	7/1/2010		-	54,420,206	54,420,206	0.00%	12,924,435	421.06%

SCHEDULE OF EMPLOYER CONTRIBUTIONS

			Percentage of	Increase	
			Annual OPEB	(Decrease) to	
Fiscal Year	Annual	Amount	Costs	Net OPEB	Net OPEB
Ending	OPEB Cost	_Contributed	Contributed	Obligation	Obligation
			•		
6/30/2014	\$ 2,554,669	\$ 2,200,866	86.15%	\$ 353,803	\$ 12,145,951
6/30/2013	2,455,778	2,037,840	82.98%	417,938	11,792,148
6/30/2012	5,406,069	2,510,409	46.44%	2,895,660	11,374,210
6/30/2011	5,232,010	2,324,452	44.43%	2,907,558	8,478,550

FRANKLIN PARISH SCHOOL BOARD SUPPLEMENTAL INFORMATION NON-MAJOR GOVERNMENTAL FUNDS

NON-MAJOR GOVERNMENTAL FUNDS

<u>Headstart</u> The Head Start fund accounts for the Head Start federal grant. The purpose of this grant is to provide a comprehensive child development program for 3 and 4 year old children from low income families. The program serves both the child and the family.

School Lunch The school lunch fund accounts for activities of the school board's food service program.

<u>Title II</u> Increases student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools. The program also holds local educational agencies and schools accountable for improvements in student academic achievement.

<u>Special Education</u> The Individuals with Disabilities Act (IDEA) is a federally financed program providing free, appropriate education for all identified handicapped children from 3 to 21 years of age in the least restrictive environment.

<u>Other Federal Programs</u> Accounts for the proceeds of miscellaneous small or non-recurring federal grants including Vocational Education and Enhancing Education through Technology.

State Grants Used to account for special grants received from various departments of the state of Louisiana.

<u>Capital Projects Fund</u> This fund accounts for the unexpended proceeds of various initiatives for capital improvements, including issuance of debt.

<u>COMBINING BALANCE SHEET - NON-MAJOR GOVERNMENTAL FUNDS</u> <u>JUNE 30, 2014</u>

	H	eadstart_		School Lunch		Title II		Special ducation
<u>ASSETS</u>								
Cash and cash equivalents	\$	175	\$	330,927	\$	-	\$	-
Receivables:								
Accounts		-		253,442		-		-
Due from other governments		86,919		-		52,922		112,624
Inventory				44,567		-		-
TOTAL ASSETS	\$	87,094		628,936		52,922		112,624
LIABILITIES AND FUND BALANCES								
Liabilities:								
Accounts payable	\$	22,804	\$	70	\$	-	\$	-
Salaries and benefits payable		64,240		60,538		8,231		27,609
Due to other funds		50		37		44,691		85,015
Deferred revenues			_	11,239			_	
TOTAL LIABILITIES		87,094		71,884		52,922		112,624
Fund balances:								
Nonspendable		-		44,567		-		-
Spendable, Restricted		_		512,485		_		-
TOTAL FUND BALANCES		*		557,052				-
TOTAL LIABILITIES AND FUND BALANCES	\$	87,094	<u>\$</u>	628,936	<u>\$</u>	52,922	_\$_	112,624

	Other Federal		State Grants		Capital Project	Total	
\$	-	\$	70,581	\$	33,123	\$	434,806
	-		-		-		253,442
	75,476 -		27,237		-		355,178 44,567
\$	75,476	\$	97,818	\$	33,123	\$	1,087,993
\$		\$	_	\$	_	\$	22,874
Ψ	6,220	Ψ	8,114	Ψ	- -	Ψ	174,952
	69,256		19,122		-		218,171
	<u>-</u>		-		-		11,239
	75,476		27,236		_		427,236
	-		-		-		44,567
			70,582		33,123		616,190
			70,582	_	33,123		660,757
\$	75,476	\$	97,818	\$	33,123		1,087,993

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES NON-MAJOR GOVERNMENTAL FUNDS FISCAL YEAR ENDED JUNE 30, 2014

	Headstart	School Lunch	Title II	Special Education
REVENUES				
Local sources:			_	_
Earnings on investments	\$ -	\$ 748	\$ -	\$ -
Food Services	-	143,275	-	-
Other	125	8,781	-	-
State sources:		20.042		
Unrestricted grants-in-aid, MFP Restricted grants-in-aid	-	30,043	-	7,189
Federal grants	914,525	1,717,443	359,303	738,106
TOTAL REVENUES				
TOTAL REVENUES	914,650	1,900,290	359,303	745,295
EXPENDITURES				
Current:				
Instruction:				
Regular education programs	-	-	-	78,554
Special education programs	270	-	-	105,521
Other education programs	512,948	-	-	56,746
Support:	140 (64			100 171
Pupil support services	140,654	-	226 200	130,171
Instructional staff services General administration services	80,143	-	326,380	306,060
Business and central services	4,932	-	-	-
Plant operation and maintenance	55,472 37,475	-	-	-
Transportation	73,589	•	• -	610
Food services	9,167	1,823,457	- -	-
Facility acquisition and construction	9,107	1,623,437	<u>-</u>	-
•		1.002.457	206 280	(22.66)
TOTAL EXPENDITURES	914,650	1,823,457	326,380	677,662
EXCESS OF REVENUES OVER				
(UNDER) EXPENDITURES		76,833	32,923	67,633
OTHER FINANCING SOURCES (USES)				
Transfers out			(32,923)	(67,633)
TOTAL OTHER FINANCING SOURCES (USES)		_	(32,923)	(67,633)
· · ·			(32,723)	(07,055)
EXCESS OF REVENUES AND OTHER FINANCING SOURCES				
OVER EXPENDITURES AND OTHER USES	-	76,833		-
Fund balances, June 30, 2013	_	480,219	_	-
	<u> </u>			
FUND BALANCES, JUNE 30, 2014	<u>\$ -</u>	\$ 557,052	<u>\$</u> -	\$ -

Other Federal	State Grants	Capital Project	Total
			-
\$ -	\$ -	\$ -	\$ 748
		Ф -	143,275
- -	52,471		61,377
	,		0.1,0.7.
-	-	-	30,043
-	74,981	-	82,170
166,165		_	3,895,542
166,165	127,452	_	4,213,155
42,527	30,621		151,702
20,030	30,021	-	125,821
42,264	78,457	_	690,415
,	, ,, ,,		,
-	-	-	270,825
51,692	549	-	764,824
-	-	-	4,932
-	-	- ,	55,472
-	-	-	37,475
-	-	-	74,199
-	-	-	1,832,624
156,513	109,627	-	4,008,289
9,652	17,825		204,866
7,052	17,023		204,800
(9,652)	-	-	(110,208)
(9,652)		-	(110,208)
_	17,825	-	94,658
•	52,757	33,123	566,099
<u>\$</u> -	\$ 70,582	\$ 33,123	\$ 660,757

SCHEDULE OF COMPENSATION PAID BOARD MEMBERS FOR THE YEAR ENDED JUNE 30, 2014

Mrs. Dorothy Brown	\$ 4,200
Mr. Edwin Bryan	4,800
Mr. Tim Eubanks	4,200
Mr. Ronnie Hatton	4,200
Mrs. Louise Johnson	4,200
Mr. Richard Kelly	4,200
Mr. Jesse Young	4,200_
	\$ 30,000

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Franklin Parish School Board Winnsboro, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Franklin Parish School Board (School Board) as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School Board's basic financial statements, and have issued our report thereon dated December 18, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School Board's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Baton Rouge, Louisiana

Postlethwaite + Netterville

December 18, 2014

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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY *OMB CIRCULAR A-133*

Franklin Parish School Board Winnsboro, Louisiana

Report on Compliance for Each Major Federal Program

We have audited the Franklin Parish School Board's (the School Board) compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the School Board's major federal programs for the year ended June 30, 2014. The School Board's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts and grant agreements applicable to each of its major federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School Board's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School Board's compliance.

Opinion on Each Major Federal Program

In our opinion, the School Board complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Other Matters

The results of our auditing procedures disclosed an instance of noncompliance, which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying schedule of findings and questioned costs as item 2014-1. Our opinion on each major federal program is not modified with respect to this matter.

The School Board's response to the noncompliance findings identified in our audit is described in the accompanying schedule of findings and questioned costs. However, this response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance

Management of the School Board is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School Board's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Baton Rouge, Louisiana December 18, 2014

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FRANKLIN PARISH SCHOOL BOARD OTHER INFORMATION

Franklin Parish School Board **Schedule of Expenditures of Federal Awards** For the Year Ended June 30, 2014

FEDERAL DEPARTMENT/PASS-THROUGH

ENTITY/PROGRAM	CFDA#	Grant #	EXPENDED
United States Department of Education			
Passed through the Louisiana Department of Education			
Title I 13/14	84.010A ¹	2812T121	\$ 2,244,367
IDEA 13-14	$84.027A^2$	2813B121	718,103
Vocational Education - Federal	84.048A	28130221	40,803
IDEA Pre-School 13-14	$84.173A^2$	2813P121	20,003
REAP 13/14 HS Re-Design	84.358B	2813RE21	52,832
Title II FY 13/14	84.367A	28135021	359,303
Passed through the Louisiana Workforce Commission	01100711	20133321	00,,000
State Vocational Rehabilitation Services	84.126A	H126A140025 - 14C	20,030
	5 11.25,22		3,455,441
United States Department of Health and Human Serv	vices		
Direct funding			
Head Start	93.600	06 CH 7015	914,525
Passed through the Louisiana Department of Education			,
Jobs for America's Graduates	93.558	2811JS21	52,500
			967,025
United States Department of Agriculture			
Passed through the Louisiana Department of Education			
National School Lunch Program	10.555 ³	Federal	1,169,941
National School Breakfast Program	10.553 ³	Federal	404,459
Passed through the Louisiana Department of Agricultur		,	•
Food Distribution	10.555 ³	Federal	143,043
			1,717,443
United States Department of Defense			
Direct Funding	12.xxx		
Reserve Officer Training Corps			54,456
Total Expenditures			\$ 6,194,365

See accompanying notes to this schedule.

Title 1, Part A Cluster
 Special Education Cluster
 Child Nutrition Cluster

FRANKLIN PARISH SCHOOL BOARD

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2014

NOTE A – BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes the federal grant activity of Franklin Parish School Board and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B – FOOD DISTRIBUTION

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed. During the year ended June 30, 2014, the School Board received commodities valued at \$143,043. At June 30, 2014, the School Board had food commodities totaling \$44,567 in inventory.

FRANKLIN PARISH SCHOOL BOARD

SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2014

Summary of Auditors' Results A. Financial Statements Type of auditor's report issued: Unmodified Internal Control over Financial Reporting: Material weakness(es) identified? yes ___x no Significant deficiency(ies) identified that are not considered to be material weaknesses? ____x none reported yes Noncompliance material to financial statements noted? _ yes ___x no Federal Awards Internal control over major programs: Material weakness(es) identified? _ yes x no Significant deficiency(ies) identified that are not considered to be material weaknesses? x none reported _ yes Type of auditor's report issued on compliance for major programs: Unmodified Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133? no x yes Identification of major programs: **CFDA Numbers** Name of Federal Program or Cluster 84.027A/84.173A **IDEA Cluster** 93.600 **Head Start** 84.367A Title II

The threshold for distinguishing types A & B programs was program expenditures exceeding \$300,000.

The Franklin Parish School Board was determined to be a low-risk auditee.

FRANKLIN PARISH SCHOOL BOARD

SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2014

B. Findings - Financial Statement Audit

None

C. Findings and Questioned Costs - Major Federal Award Programs

2014-1 Earmarking

93.600 Head Start

Grant No(s):

06CH701512

Criteria:

The Head Start Program requires grant recipients to limit administrative costs

charged to the program, including the grant recipient's "matching" share of the

program costs to 15% of the total award.

Condition:

The School Board's administrative costs of the program amounted to 17.3% of total

program costs for 2013-2014 year.

Effect:

The School Board is out of compliance with grant regulations.

Questioned costs:

\$28,000; the auditors' calculation of administrative costs that exceeded the 15%

limit.

Cause:

The School Board excluded certain costs that it counts toward matching

requirements, such as salaries and benefits of school administrators and maintenance

personnel from its calculation of the 15% limit.

Recommendation:

The School Board should limit administrative costs, including those counted toward its match requirements, to 15% of the total cost of the program. This may require

alternative sources of matching funds. Additionally, the Head Start personnel should seek guidance and clarification on what constitutes administrative versus

programmatic costs.

FRANKLIN PARISH SCHOOL BOARD SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

Findings - Financial Statement Audit

None

Findings and Questioned Costs - Major Federal Award Programs

None



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Independent Accountants' Report On Applying Agreed-Upon Procedures

To the Members of the Franklin Parish School Board

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of Franklin Parish School Board and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Franklin Parish School Board (School Board) and to determine whether the schedules presenting that data are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The performance and statistical data included in the attached schedules is the responsibility of the management of the School Board. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

Procedure #1:

We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:

- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

Results of Procedure # 1:

In performing the testing on the sample of expenditures/revenues, we noted no transactions that were inappropriately classified or were recorded at an inappropriate amount.

Education Levels of Public School Staff (Schedule 2)

Procedure # 2

We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule.

Results of Procedure # 2:

No differences were noted between the number of teachers per schedule 4 and schedule 2.

Procedure # 3

We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

Results of Procedure # 3

No differences were noted between the number of principals and assistant principals per schedule 4 and schedule 2.

Procedure # 4

We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1st and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file to determine if the individual's education level was properly classified on the schedule.

Results of Procedure # 4:

The education levels as documented in the personnel files were properly classified on the schedule.

Number and Type of Public Schools (Schedule 3)

Procedure # 5

We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I application.



Results of Procedure # 5:

We noted no discrepancies between the total number of schools as listed in the Title I Program application and the list supporting the schools represented in the schedule.

Experience of Public Principals, Assistant Principals and Full-time Classroom Teachers (Schedule 4)

Procedure #6

We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file to determine if the individual's experience was properly classified on the schedule.

Results of Procedure # 6:

In our sample of 25 employees, no discrepancies existed between the aforementioned listing and the schedule. No discrepancies between experience levels per the listing and the individual personnel files were noted.

Public School Staff Data (Schedule 5)

Procedure # 7

We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalency as reported on the schedule and traced a sample of 25 teachers to the individual's personnel file to determine if the individual's salary, extra compensation, and full-time equivalency were properly included on the schedule.

Results of Procedure # 7:

In our sample of 25 employees, no discrepancies existed between the aforementioned listing and the schedule.

Procedure #8

We recalculated the average salaries and full-time equivalents reported in the schedule.

Results of Procedure #8:

We noted no differences between the averages reported on the schedule and our calculations.

Class Size Characteristics (Schedule 6)

Procedure #9

We obtained the "Class Size Data Reports", which are reports obtained from and produced by the State Department of Education, and which serve as the source of information for completing schedule 6. We tied the "Class Size Data Reports" into schedule 6. We obtained the "LEADS Class Detail Report" from the State



Department of Education computing network and selected one class from the reports at random. We obtained the teacher roll books for each class selected. Our sample ultimately consisted of 10 classes.

Results of Procedure #9

No differences were noted when we compared the count on the LEADS to the count on the rollbook.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

Procedure # 10

We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Franklin Parish School Board.

Results of Procedure # 10:

No differences were noted.

The Graduation Exit Exam for the 21st Century (Schedule 8)

Procedure # 11

This schedule is no longer applicable.

Results of Procedure #11

This schedule is no longer applicable.



The iLEAP Tests (Schedule 9)

Procedure # 12

We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Franklin Parish School Board.

Results of Procedure # 12

No differences were noted.

We were not engaged to, and did not; perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of Franklin Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

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Baton Rouge, Louisiana December 18, 2014

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FRANKLIN PARISH SCHOOL BOARD WINNSBORO, LOUISIANA

Schedules Required by State Law (R.S. 24:514 - Performance and Statistical Data) As of and for the Year Ended June 30, 2014

Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 - Education Levels of Public School Staff

This schedule includes the certificated and uncertificated number and percentage of full-time classroom teachers and the number and percentage of principals and assistant principal's with less than a Bachelor's; Master's; Master's +30; Specialist in Education; and Ph. D or Ed. D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 3 - Number and Type of Public Schools

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial Statistical Report (AFSR).

Schedule 4 - Experience of Public Principals and Full-time Classroom Teachers

This schedule includes the number of years of experience in teaching for assistant principals, and full-time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 5 - Public School Staff Data

This schedule includes average classroom teachers' salary using full-time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 6 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students. This data is currently reported to the legislature in the Annual School Report (ASR).

Schedule 7 - Louisiana Educational Assessment Program (LEAP)

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Schedule 8 - The Graduation Exit Exam

This schedule represents student performance testing data and includes summary scores by district for grades 10 and 11 in each category tested. Scores are reported as Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory. This schedule includes one year of data. The test was not given during the 2014 school year.

Schedule 9 - The i-LEAP Tests

The i-LEAP has replaced the IOWA test for student performance testing data and includes summary scores by district for grades 3,5,6,7, and 9 in each category tested. Scores are reported as Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2014

General Fund Instructional and Equipment Expenditures General Fund Instructional Expenditures: Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	8,171,146	
Other Instructional Staff Activities	811,098	
Employee Benefits	4,942,187	
Purchased Professional and Technical Services	130,660	
Instructional Materials and Supplies	248,643	
Instructional Equipment	· -	
Total Teacher and Student Interaction Activities		14,303,734
Other Instructional Activities		\$68,174
Pupil Support Activities	\$1,286,930	
Less: Equipment for Pupil Support Activities	Ψ1,200,500	
Net Pupil Support Activities		\$1,286,930
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Instructional Staff Services	\$1,222,283	
Less: Equipment for Instructional Staff Services	-	
Net Instructional Staff Services		\$1,222,283
School Administration	\$1,662,192	
Less: Equipment for School Administration	-	
Net School Administration		\$1,662,192
Total General Fund Instructional Expenditures		<u>\$18,543,313</u>
Total General Fund Equipment Expenditures		<u> </u>
Certain Local Revenue Sources		
Local Taxation Revenue:		#000 F04
Constitutional Ad Valorem Taxes		\$380,521
Renewable Ad Valorem Tax		\$765,314
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes		\$81,831
Sales and Use Taxes Total Local Taxation Revenue		\$3,845,780 \$5,073,446
Total Local Taxation Revenue		\$5,075,440
Local Fornings on Investment in Deal Dranashy		
Local Earnings on Investment in Real Property: Earnings from 16th Section Property		\$7,717
Earnings from Other Real Property		31,957
Total Local Earnings on Investment in Real Property		\$39.674
Total Local Callings on investment in Near Floperty		Ψ33,014
State Revenue in Lieu of Taxes:		
Revenue Sharing - Constitutional Tax		_
Revenue Sharing - Other Taxes		73,088
Revenue Sharing - Excess Portion		70,000
Other Revenue in Lieu of Taxes		-
Total State Revenue in Lieu of Taxes		
I AMI A COLA LALAHNA III MAM AL LAWAA		
Nonpublic Textbook Revenue		\$17,876
Nonpublic Transportation Revenue		
Horipablio Hallopoltation Nevertic		

Education Levels of Public School Staff As of October 1, 2013

	Full	-time Classı	oom Teach	ers	Principals & Assistant Principals					
	Certif	Uncerti	ficated	Certif	icated	Uncertificated				
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Less than a Bachelor's Degree	0	0%	6	25%	0	0%	0	0		
Bachelor's Degree	118	63%	14	58%	0	0%	0	0		
Master's Degree	39	21%	3	13%	4	31%	0	0		
Master's Degree + 30	30	16%	1	4%	8	61%	0	0		
Specialist in Education	0	0%	0	0%	0	0%	0	0		
Ph. D. or Ed. D.	0	0%	0	0%	1	8%	0	0		
Total	187	100%	24	100%	13	100%	0	0		

Number and Type of Public Schools For the Year Ended June 30, 2014

Туре	Number
Elementary	5
Middle/Jr. High	0
Secondary	1
Combination	0
Total	6

Note: Schools opened or closed during the fiscal year are included in this schedule.

Experience of Public Principals, Assistant Principals and Full-time Classroom Teachers As of October 1, 2013

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	0	1	0	2	3	6
Principals	0	0	0	0	0	2	5	7
Classroom Teachers	26	22	55	21	23	25	39	211
Total	26	22	55	22	23	29	47	224

Public School Staff Data For the Year Ended June 30, 2014

	All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retirees
Average Classroom Teachers' Salary Including Extra Compensation	\$42,995.00	\$42,462.00
Average Classroom Teachers' Salary Excluding Extra Compensation	\$41,569.00	\$41,077.00
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	207.34	195.07

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

Class Size Characteristics As of October 1, 2013

	Class Size Range												
	1 -	20	21 -	- 26	27-	-33	34+						
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number					
Elementary	70%	546	28%	215	2%	15	0%	1					
Elementary Activity Classes	61%	50	18%	15	11%	9	10%	8					
Middle/Jr. High	0%	0	0%	0	0%	0	0%	0					
Middle/Jr. High Activity Classes	0%	0	0%	0	0%	0	0%	0					
High	71%	221	24%	75	4%	11	1%	4					
High Activity Classes	86%	31	6%	_2	8%	3	0%	0					
Combination	100%	16	0%	0	0%	0	0%	0					
Combination Activity Classes	0%	0	0%	0	0%	0	0%	0					

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

Louisiana Educational Assessment Program (LEAP) For the Year Ended June 30, 2014

District Achievement Level		Er	nglish Lar	nguage A	rts		Mathematics						
Results	20	114	2013 2012			112	20	114	20	13	201	12	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 4													
Advanced	12	5%	7	3%	5	2%	24	10%	17	7%	5	2%	
Mastery	50	22%	33	14%	49	20%	55	24%	43	19%	41	17%	
Basic	104	45%	96	42%	127	51%	85	37%	71	31%	128	54%	
Approaching Basic	37	16%	58	25%	54	22%	42	18%	42	18%	54	23%	
Unsatisfactory	27	12%	35	15%	13	5%	24	10%	58	25%	. 11	5%	
Total	230	100%	229	100%	248	100%	230	100%	231	100%	239	100%	

District Achievement Level		Science							Social Studies					
Results	20	14	2013		20	2012		114	20	13	201	12		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Grade 4														
Advanced	11	5%	6	3%	13	5%	3	1%	3	1%	1	0%		
Mastery	35	15%	25	11%	38	15%	26	11%	29	13%	31	12%		
Basic	103	45%	94	41%	99	40%	128	56%	102	44%	121	48%		
Approaching Basic	64	28%	67	29%	77	31%	45	20%	52	23%	66	26%		
Unsatisfactory	17	7%	38	17%	23	9%	27	12%	44	19%	31	12%		
Total	230	100%	230	100%	250	100%	229	100%	230	100%	250	100%		

Louisiana Educational Assessment Program (LEAP) For the Year Ended June 30, 2014

District Achievement Level		Er	ıglish Lar	nguage A	rts		Mathematics						
Results	20	114	20	13	20	2012		2014		2013		12	
Students	Number	Number Percent		Percent	Number	Percent	Number	Percent	Number Percent		Number	Percent	
Grade 8													
Advanced	3	2%	4	2%	6	3%	4	2%	5	3%	4	2%	
Mastery	14	7%	19	10%	27	12%	8	4%	5	3%	9	4%	
Basic	94	49%	84	44%	91	42%	98	51%	109	57%	103	47%	
Approaching Basic	67	35%	66	35%	69	32%	52	27%	47	25%	63	29%	
Unsatisfactory	14	7%	18	9%	24	11%	30	16%	25	13%	38	18%	
Total	192	100%	191	100%	217	100%	192	100%	191	100%	217	100%	

District Achievement Level		Science							Social Studies						
Results	20	14	2013		2012		2014		2013		20	12			
Students	Number	Number Percent		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
Grade 8		-													
Advanced	3	2%	3	2%	6	3%	2	1%	0	0%	3	1%			
Mastery	14	7%	18	9%	27	12%	15	8%	18	9%	20	9%			
Basic	88	46%	79	41%	70	32%	86	45%	84	44%	93	42%			
Approaching Basic	53	28%	67	35%	76	35%	53	28%	50	26%	63	29%			
Unsatisfactory	33	17%	24	13%	41	19%	35	18%	38	20%	40	18%			
Total	191	100%	191	100%	220	100%	191	100%	190	100%	219	100%			

The Graduation Exit Exam (GEE) For the Year Ended June 30, 2014

District Achievement Level		En	glish Lar	iguage A	Arts		Mathematics						
Results	2014		20	2013		2012		2014		2013		012	
Students	Number	Percent	nt Number Percent		Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 10													
Advanced													
Mastery													
Basic													
Approaching Basic													
Unsatisfactory													
Total													

	to	8A		Froi	n PY		to	8A		From PY			
District Achievement Level			Scie	nce			,						
Results	2014 2013				2012		2014		2013		2	2012	
Students	Number	Number Percent Number Percent N		Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Grade 11													
Advanced					2	1%					0	0%	
Mastery					19	13%					4	3%	
Basic					54	36%					63	42%	
Approaching Basic					41	27%					41	27%	
Unsatisfactory					34	23%					42	28%	
Total					150	100%					150	100%	

The iLEAP For the Year Ended June 30, 2014

ILEAP Scores

District Achievement Level	English Lang	English Language Arts		Mathematics		Science		Social Studies	
Results	2014		2014		2014		2014		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 3					•				
Advanced	8	3%	21	9%	8	3%	0	0%	
Mastery	36	15%	34	14%	21	9%	27	11%	
Basic	84	36%	109	46%	111	47%	104	44%	
Approaching Basic	64	27%	50	21%	50	21%	59	25%	
Unsatisfactory	43	18%	21	9%	45	19%	45	19%	
Total	235	100%	235	100%	235	100%	235	100%	

District Achievement Level	English Lang	English Language Arts		Mathematics		Science		Social Studies	
Results	2014		2014		2014		2014		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 5			•						
Advanced	2	1%	1	1%	1	1%	7	4%	
Mastery	29	17%	12	7%	22	13%	23	13%	
Basic	77	45%	83	48%	75	43%	73	42%	
Approaching Basic	41	24%	27	16%	56	32%	44	25%	
Unsatisfactory	24	14%	51	29%	19	11%	16	9%	
Total	173	100%	174	100%	173	100%	173	100%	

District Achievement Level	English Lang	English Language Arts		Mathematics		Science		Social Studies	
Results	2014		2014		2014		2014		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 6		·							
Advanced	7	3%	11	5%	5	2%	8	3%	
Mastery	19	8%	20	9%	11	5%	14	6%	
Basic	110	47%	121	52%	90	39%	102	43%	
Approaching Basic	46	20%	40	17%	93	40%	64	27%	
Unsatisfactory	51	22%	40	17%	34	15%	47	20%	
Total	233	100%	232	100%	233	100%	235	100%	

District Achievement Level	English Lang	English Language Arts		Mathematics		Science		Social Studies	
Results	2014		2014		2014		2014		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 7									
Advanced	8	4%	10	5%	5	2%	6	3%	
Mastery	31	14%	13	6%	31	14%	25	12%	
Basic	100	46%	126	58%	99	46%	107	49%	
Approaching Basic	54	25%	42	19%	60	28%	56	26%	
Unsatisfactory	24	11%	26	12%	22	10%	23	11%	
Total	217	100%	217	100%	217	100%	217	100%	

District Achievement Level	English Lar	guage Arts	Mathematics		
Results	20	14	20	14	
Students	Number Percent		Number	Percent	
Grade 9					
Advanced					
Mastery					
Basic					
Approaching Basic					
Unsatisfactory					
Total					